

WOLMER'S PREPARATORY SCHOOL
A PARENTS GUIDE TO THE CURRICULUM
TERM 1 (CHRISTMAS TERM)
MATHEMATICS
GRADE 3

NUMBER:

- Know the value of numbers of numerals and associate them with names and numbers (Grade 2 reinforced at a level appropriate for Grade 3)
- Interpret and write numeral (Revision)
- Place in serial order any set of 2 digit numbers
- Write amounts of money using the correct symbols (\$ and c)
- Tell the worth of a set of coins or notes (Revision)
- Place in serial order any set of numbers up to 3 digits
- Determine change from a given sum of money
- Fact families (addition and subtraction)
- Place Value, Face Value, True Value
Example: 348
Place value = tens
Face Value = four
True Value = forty (40)

- Sequencing numbers
- Odd and Even numbers
- Expanded Notation, Read and write 3 and 4 digit numbers using the simplified and standard form of thousands, hundreds, tens and ones
- Adding and subtracting 1, 2, 3 and 4 digit numbers
- Adding and subtracting money
- Comparing numbers using; <, >, =
- Identify the greatest and least of any set of 3 digit numbers
- Multiply a 2 digit number by 2, 3 or 4 without renaming
- Find the product when one factor is zero

MEASUREMENT

- Tell the date using the Calendar
- Calculate age in years and months
- Tell and show the times on the clock in minute intervals using the format – minutes to/ minutes past
- Compare lengths using terms such as “ longer than,” “shorter than” and verify by calculating difference
- Types of polygons
- Use the words kilometre and its symbol (km) to describe the appropriate unit of length
- Identify twelve (12) objects as one dozen
 - identify commodities sold by the dozen (example: ackee, mango, pencil)
 - identify half dozen and quarter dozen

10 GEOMETRY

- Identify or describe a point, a simple closed path, a polygon, a square corner
- Identify and name lines, line segments, rays, angles, right angle
- Types of lines – horizontal, vertical, perpendicular, etc.

STATISTICS/PROBABILITY

- Read and interpret the information given in a table or on a pictograph
- Solve problems using information given in a table or on a pictograph
- Read and interpret a horizontal or vertical bar chart

ALGEBRA

- Substituting numbers for letters
- Solve “if” “then” example, If $N = 10$ then $n - 3 = ?$
- Solve “if” “then” examples which associates repeated addition with multiplication
example: If $n = 15$, then $n + n = ?$
- Find what number “n” represents when “n” replaces an addend, a sum or a product

LANGUAGE ARTS

NOUNS: (Revision)

Common Nouns
Proper Nouns
Singular Nouns
Plural Nouns

VERBS: (Revision)

Singular – Present Tense
Plural – Present Tense
Past Tense
Concord (Subject and Verb agreement)
Irregular Verbs

ADJECTIVES:

- **Comparison**

ADVERBS:

- **Time**
- **Place**
- **Manner**

PRONOUNS:

- **Singular and plural**

COMPOUND WORDS:

- **Alphabetical order (first, second and third letters)**
- **Story elements (beginning, middle, ending)**
- **Reading Comprehension**
- **Recalling specific facts**
- **Making inferences**
- **Drawing conclusion**

COMMUNICATION TASKS

- **Writing**
 1. **Friendly letters (emphasis on content and format)**
 2. **Invitation letters (emphasis on content and format)**
 3. **Cash receipts**
- **Picture writing – writing story from given pictures**
- **Completing forms.**

REVISION:

- **Synonyms**
- **Antonyms**
- **Homonyms**

Spell high frequency sight words appropriate to grade and words encountered in subject areas. Gleaner Spelling Bee text.

SCIENCE

THE TEETH:

- **Why are my teeth an important part of my body?**
 - **How should I care for my teeth?**
 - **Which foods make my teeth healthy?**
- Types of teeth: main function of each**
1. **Molar**
 2. **Pre-molar**
 3. **Incisor**
 4. **Temporary and permanent teeth**

THE STOMACH - location

main function

appearance - size, shape, colour etc.

THE LUNGS - location. – elastic nature

main function

FOODS WE EAT:

- **Basic food groups and nutrients they provide.**
- **Problems which result from improper diet.**
- **Types of food eaten at different times of the day.**
- **Menu for a particular meal.**

SOCIAL STUDIES

SATISFYING OTHER NEEDS:

- **Difference between basic and other needs**
- **How do we satisfy other needs**
- **Does satisfying other needs make a difference to life.**
- **Identify and describe social graces.**

NB. Basic needs (food, clothes, shelter)

Other needs: love, trust, worship, friendship etc.

RELIGIOUS EDUCATION

- **Listen to/read stories that relate to needs**
- **The Good Samaritan**
- **Cinderella**
- **The Old Witch Woman**
- **Ways in which religious beliefs and practices can provide security**
- **Ways in which people satisfy the need to worship**
- **Ways in which religious beliefs help persons to cope in life threatening situations.**