

WOLMER'S PREPARATORY SCHOOL
A PARENTS GUIDE TO THE CURRICULUM
TERM 1 (CHRISTMAS TERM)
MATHEMATICS
GRADE 2

NUMBER:

- The set of whole numbers (begins with zero)
- The set of counting numbers (begins with 1)
- Counting correctly from 1-100
- Know the value of numbers and associate them with their names and ordinals.
- Number names – 1 – 100
- Ordinal number and names
- Addition and subtraction with single digits/double digits without renaming
- Fact family
- Number lines – using number line to add and subtract

PROBLEM SOLVING: Addition and subtraction

Money problems (identifying equal values of different combinations of Jamaican coins up to \$1.00 and notes up to \$100.000)

Comparing the sizes of 2 or more objects or sets of objects (longer, smaller, largest, smallest)

(Rev.) Interpret two digit numerals as showing tens and ones.

Use expanded notation to name 2 digit numbers.

Rename a number showing more than ten ones (eg. $30 + 15$ renamed as 45)

Place in serial order any set of numbers zero through 99.

(Rev.) Use mathematical symbols for comparison and decision making.
(Grade 1 reinforced at a level appropriate for Grade 2)

Add zero to any number

Subtract zero from any number

MEASUREMENT: Using the calendar

- Solve simple calendar related problems eg. How many months? How many days" etc.
- Tell the time by the hour/half hour
- Use standard measurements and units of length capacity and mass.

GEOMETRY

- Identify circle, square, triangle (rectangle) as simple closed paths.
- Draw and show:
 1. paths which cross
 2. paths which do NOT cross
 3. the most direct path
 4. simple closed path

ALGEBRA:

- Supply the missing addend or sum in an addition or subtraction sentence.

STATISTICS/PROBABILITY

- Collect, organize and interpret information correctly. Grade 1 reinforced at a level appropriate for Grade 2.
- Construct and interpret simple tables and pictographs using numbers pictures and objects.

LANGUAGE ARTS

- **Sequencing events**
- **Sentences to relate a short story**
- **Identifying main characters in a story**
- **Making predictions and drawing conclusions**
- **Making corrections – grammar**

PHONICS: Consonants

- **Consonant blends**
- **Vowels**
- **Spelling (high frequency sightwords – and Gleaner Spelling Bee text)**

Homophones

Synonyms

Antonyms

Prefixes

Suffixes

WRITING: Penmanship-Show increased competence, spacing in letter formation of words, breaking words

CREATIVE WRITING:

- **Writing Short stories**
- **Writing poems etc.**
- **Simple sentences about brain, heart and skeleton**

LETTER WRITING: Friendly letters (Emphasis on parts of a friendly letter

EXPLORING NOUNS: - Names of animals, people, places, things, events or ideas

- **Common Nouns**
- **Proper Nouns**
- **Singular Nouns**
- **Plural nouns adding “s”, “es”, “ies”**

PUNCTUATION: Commas
Full stops
Question signs

ADJECTIVES: Describing nouns (size, colour, shape, texture)

- **Comparing Adjectives – adding “er” and “est”, example tall, taller, tallest**

CONTRACTIONS: Cannot – can’t
Do not _ don’t etc. emphasis on function and position of
apostrophe

APOSTROPHE: showing ownership, example: Tom’s bag (emphasis on position of apostrophe)

VERBS: Showing Action (emphasis on how the word is used in a sentence to show action)

- **Non-Active Verbs: is/are, has/have**
- **Adding ‘ing’ (emphasis on omission of ‘e’, example come- coming)**
- **Adding “ed”**
- **Irregular Verbs (Past tense) : at least ten (10) , example run – ran, eat – ate, buy- bought**

SOCIAL STUDIES

THEME: CARE AND SAFETY OF SELF

- What do I do to keep safe? (Identify possible reasons for safe/unsafe areas)
- At home – list safety rules in using utensils/ appliance etc.
- At School
- On the road etc.

SCIENCE

THE BODY PARTS

TOPICS:

- The Brain
- The Heart
- The Skeleton

What do I need to know about my brain heart and skeleton?

- Functions of the brain, heart and skeleton
- Appearance and location of the brain, heart and skeleton
- Draw an outline of a body indicating brain, heart and skeleton

RELIGIOUS EDUCATION

- 1 Samuel 17 – David and Goliath
- Fasting – Significance for – good health, religious practices
- Diet of three religious groups: example rastafarian