

WOLMER'S PREPARATORY SCHOOL
A PARENTS GUIDE TO THE CURRICULUM
TERM 1 (CHRISTMAS TERM)
MATHEMATICS
GRADE 1

NUMBER:

Counting from 1 to 50
Counting in two's up to 20 (at least)

NUMBER RECOGNITION;

Identifying numerals and associating them with their names and number
Number names 0 – 20
Sequencing numbers (demonstrate and understanding of serial order of the
number 1 – 10)

Read and write Ordinal Numbers from 1st to 20th

Fractional Numbers - words and figures (show one half and fourth of a given set)

- half
- quarter

ADDITION (one digit numerals)

Memorize and recall addition facts up to a sum of ten (at least)

SETS:

Draw model given sets of objects to associate number

MEASUREMENT – with numeral

Estimate, compare and use various types of measurements
Standard and non-standard units.

- Describe objects using tall, short, heavy, light etc. and use these attributes to group objects.
- Identify the larger, taller, smaller etc. of two objects.
- Measure the length of various objects using string, hand-span, strips of cardboard and any other informal units.
- Show and tell the time on the hour
- Time interval {yesterday, tomorrow, today etc.}
- Read the calendar (day, month, year)
(Associate months with school activities)

GEOMETRY:

- **Draw and identify 2D shapes**
- **Draw and identify Geometric shapes observed in the environment.**

ALGEBRA:

Number Sentences:

- **Identifying and writing missing numbers**
- **Solve simple 'n' sentences**

STATISTICS & PROBABILITY

- **Collect, organize and interpret information in practical situations**
- **Collect, sort & group data**
- **Interpret information on simple tables and pictographs.**

LANGUAGE ARTS

- **Beginning consonant blends**
- **Ending consonant blends**
- **Beginning consonant digraph**
- **Ending consonant digraph**
- **Medial consonant digraph**
[Digraph is a group of 2 letters representing one sound eg. "ph", "ch"]
- **Short vowels**
- **Sound Patterns:**
 - **Associating letter sounds with symbols**
 - **Use sound symbol relationship when decoding, encoding new words.**

Long vowels

- **"Y" as a vowel (eg, fly, dry)**
- **Silent "e"**
- **Vowel pairs (ai, ea)**
- **A/An**
- **Dictionary Skills**
 - **Alphabet order (using first letter) at least five words.**
- **Recognizing basic sight words appropriate to grade**
- **Sequencing – events**
- **Sentences**
 - **Identifying and writing - capital and common letters**
Full stops and commas
 - **Practicing reading skills appropriate to grade level**
(apply relevant decoding skills to reading process)
 - **Practicing letter formation and other handwriting skills**
 - **Compose sentences (oral/written) about themselves as boy/girl etc.**
 - **Use "is", "are" to construct sentences.**
 - **Use pronouns "I", "me", "my"**

SCIENCE

My Body (Part 1)

- What do I look like?**
- What can I do?**
- What do I need to grow?**
- How do I take care of my body?**

Identify and name some external body parts

- **The head and its parts**
- **Upper limbs and parts**
- **Lower limbs and parts**
- **Trunk**

Senses (smell, touch, feel, hear, see)

- **Associating senses with specific body parts.**

Types of food and their importance to the body (nutritive value)

Taking care of the body (bathe, brush teeth, eat right etc)

Describe ways in which we take care of the body

Identifying sounds which are loud/soft

SOCIAL STUDIES

- **Who am I? (Myself) identifying themselves by name as boy/girl, male/female and human**
- **Use pronouns I, me and my.**
- **Identify groups to which they belong [class, school, club, family etc.]**

RELIGIOUS EDUCATION

- **Prayer – giving praise/thanks**
- **Write short prayer giving thanks for specific body parts**
- **Simple Bible Stories**