

WOLMER'S PRE-SCHOOL & PREPARATORY SCHOOL

We create well-rounded, well-balanced individuals achieving excellent academic performance; who are capable of and are committed to making a meaningful contribution to society.

Through:

- ♦ *Vibrant involvement of parents, staff, board and community.*
- ♦ *Excellent human resources & materials.*
- ♦ *Dynamic & ground-breaking curricula.*



The road to wisdom?-

Well, it's plain and simple to express:

*Err
and err
and err again
but less
and less
and less.*

- Piet Hein

*The WPSEC's program is
focused on meeting the
special needs of
individual students.*

*what I hear, I forget.
what I see, I remember.
what I do, I understand.*

- Kung Fu Tzu (Confucius)

WSBW

WOLMER'S PREPARATORY SCHOOL ENRICHMENT CENTER



**Providing quality learning through
quality education for individual
students.**



Contact us at : 922- 5316

Email:
.....



THE SLOW LEARNER

“Slow learner” is a term used to describe a child who has the capability of learning necessary academic skills but do so at a rate and depth below average in comparison with their peers. The term “slow learner”, although often used in that way, is not a diagnostic category.

It is difficult for a slow learner to grasp new concepts readily because his/her reasoning skills are delayed. In order to grasp new concepts, a slow learner needs more time, more repetition and more resources from the teacher.

Since slow students perform at their ability, which is usually below average, it is very important that they be assigned teachers who are qualified and committed to help them maximize their potential.

The Wolmer’s Preparatory School Enrichment Centre was created with the foregoing in mind.

L.Downie (Princioal)

THE CORE BELIEFS OF WPSEC



We believe that:

- All students can learn more than they are currently learning.
- The input of all stakeholders is important.
- The learning environment should meet the needs of Students which will allow for the development of confident and independent learners.
- The role of the teacher is vital in each student’s education.
- Students should take responsibility for learning while partnering with other stakeholders to achieve success.



The IEP team must document existing data .

The following five areas of information will be considered as the team reviews pertinent information:

- 1. Revision of all records.*
- 2. Summary of previous evaluations/assessments.*
- 3. Parent provided information.*
- 4. Classroom information (assessments and observations).*
- 5. Information based on the observations of teachers and other stakeholders.*